

Strategies for Christian Discipleship

MN 3705 IN

Course Description

This course will investigate the scriptural basis for how evangelism and discipleship are connected in fulfilling the Great Commission task. Students will be given models for effectively bringing people to faith and developing them into fully devoted followers of Christ. The course will use discussion, case studies, readings, and a project. (3 Credit Hours)

Course Resources

1. Chan, Francis & Mark Beuving. *Multiply: Disciples Making Disciples* (Colorado Springs: David C Cook, 2012).
2. Putman, Jim. *Real Life Discipleship: Building Churches that Make Disciples* (Colorado Springs: NavPress, 2010).

College Mission

The ultimate mission of Ozark Christian College is to glorify God by evangelizing the lost and edifying Christians worldwide. The immediate mission of Ozark Christian College is to train men and women for Christian service as a degree-granting institution of biblical higher education.

College Learning Goal

The learning goal of Ozark Christian College is to educate and equip students to become like Christ and serve Christ in leadership ministry. Graduates will be biblically grounded, spiritually matured, culturally engaged, and vocationally prepared.

College Learning Outcomes

Ozark has identified learning outcomes for each area of the curriculum – General Education (GE), Biblical Education (BE), and Professional Education (PE). This course will directly address the following college learning outcomes:

General Education Outcomes:

GE 3: Identify informational needs for lifelong learning.

Professional Education Outcomes:

PE1: Articulate a philosophy of Christian service consistent with a biblical theology.

PE2: Demonstrate the ability to engage the culture in which Christian service takes place.

Course Goals

1. Students will understand the connection between evangelism and discipleship as it applies to the Great Commission.
2. Students will know how to effectively evangelize toward the purpose of making disciples.
3. Students will understand the three-layered discipleship model as it applies to both individuals and corporate church systems.

Course Objectives

Upon completion of this course learners should be able to:

1. Students will be able to explain the connection between evangelism and discipleship as it relates to fulfilling the Great Commission. (PE1)
2. Students will be able to identify where a non-Christian falls on the spiritual spectrum and create practical steps to move a person forward in his or her faith. (PE 2)
3. Students will be able to identify the three stages in apprenticeship and create goals for an individual to follow in meeting discipleship needs. (PE 2)
4. Students will be able to articulate the pieces of the model of discipleship. (PE 2)
5. Students will be able to identify areas of strength and weakness in an individual's discipleship situation and create a plan for improving his or her devotion to Christ. (GE3, PE2)

Information Literacy

Ozark Christian College is committed to information literacy training. This training will be intentional, incremental, and missional. Students will learn to access, evaluate, and utilize pertinent information in their ministry preparation.

ADA Accommodation

If you have a disability and are requesting an accommodation, please contact the Dean of Online Learning at 417-626-1234 Extension 2007 as soon as possible.

Online Course Policies

Turnitin

Ozark Christian College contracted with iParadigms, LLC for Turnitin® services to be used at the instructor's discretion. The Originality Check service allows students to submit a paper through Canvas to check for improper citation and potential plagiarism before it is submitted to the instructor. The Peer Review service allows students to submit assignments anonymously to peers for editing and feedback. Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

OCC Student Email Address

All Ozark Christian College students must use the official e-mail address provided by the college (lastname.firstname@my.occ.edu) to receive communication from the faculty and staff. The OCC student e-mail address may be forwarded to another e-mail service (e.g. yahoo.com or hotmail.com). **Email will be the professor's chosen method of communication with the student in this course, so check your email regularly.**

Online Course Refund Policy

Refunds of tuition and certain fees may be made upon official withdrawal of any student according to the table below. To receive a refund adjustment for any classes dropped, less an administration fee, the student should contact the Dean of Online Learning at lindsay.shawn@occ.edu. See [the website](#) for specific dates.

Week 1: Monday-Sunday	100% refund
Week 2: Monday-Sunday	75% refund
Week 3: Monday-Sunday	50% refund
Week 4: Monday-Sunday	0% refund

Online Course Drop Policy

Online courses dropped during the first four days of the course will not be recorded on the student's transcript. Any student who wishes to withdraw from a class after the Add/Drop period must notify the Dean of Online Learning or the Registrar's Office and formally request to be withdrawn from the class(es). Until this is done, the student is officially enrolled in the class whether or not he/she participates. Likewise, the student is responsible for appropriate charges and coursework until he/she is officially removed from the course.

Online courses withdrawn after the fourth day but before the sixth week of the course will be recorded as a "W" on transcripts. This grade will not be calculated in the student's GPA but will impact financial aid Satisfactory Academic Progress. After five weeks, students cannot drop or withdraw from online courses and grades will be issued based on course performance. The only exception is for reasons approved by the Dean of Online Learning.

Online Course Attendance

Online courses often demand greater discipline and careful attention to details within a compressed period of time compared to on-campus courses. Students are strongly advised to remain in close contact with their online instructor in the event that they must be absent for a brief period of time. Attendance in online courses will be taken on a weekly basis. Students will be expected to actively participate according to the individual course syllabus.

Participation may include, but not be limited to: submitting written assignments, posting in graded forum discussions, completing exams, and written communication with the instructor directly related to the course. **Online students who do not participate in the above ways for seven consecutive days will be considered absent. Students are permitted a maximum of one absence.**

The following scenarios may negatively impact a student's academic record and financial aid opportunities.

1. Being administratively dropped due to lack of login or participation within the first four days of an online course. Online Learning Department personnel will contact students via their OCC student email account and/or current phone number to assist them prior to this deadline.
2. Missing twelve consecutive days. The student will be contacted by the instructor via the student's OCC email account. Instructors will promptly convey this information to the Dean of Online Learning. The student will be given 48 hours to communicate his/her intentions. Those who do not respond, or who do not wish to continue in the course, will be administratively withdrawn.
3. Acquiring a second absence after the fifth week. Students who exceed the absence limit (one) without the consent of the online instructor will fail the course. If a student exceeds the absence limit within the first five weeks, he/she may elect to withdraw from the course.

Assignment Submission

All assignments will be facilitated through our Canvas course site. You may post replies to the discussions forums, as well as take quizzes and exams. For written assignments, save documents in either .doc, .docx, .pdf, or .rtf format (or as otherwise indicated by your instructor) and upload them to the Canvas site.

Late Work

Assignments are due on Thursday and Sunday by 11:59 pm Central Standard Time. Late work may or may not be accepted, at the discretion of the teacher. Any grade deductions will be assessed on a case-by-case basis. If you have a question about a particular assignment, please contact the teacher well ahead of the deadline.

Responses to Your Work

You may generally expect replies to personal communication (email, Canvas inbox) within 24-48 hours. For written assignments, the professor will endeavor to grade and give feedback within seven days of the due date.

Academic Honesty

Due to the commitment of training men and women for Christian service and the commitment of educational excellence, academic integrity is our natural expectation. Compelling evidence of academic dishonesty (e.g. cheating or plagiarism) will be reported to the academic dean's office and the student development office. Penalties could range from failure of an assignment to suspension from college. Students should avoid dishonesty and irresponsibility at all costs.

Required Course Tools/Connectivity

Successful participation in this course requires the student to possess or obtain (and know how to use) the following in addition to course books:

- One fully functional and adequately performing desktop or laptop computer, free of known viruses.
- A word processor that can publish or save into .doc, .docx, .pdf, or .rtf format.
- Access to your @my.occ.edu email address.
- Daily access to a reliable internet connection of at least 1MB/s speed.
- A webcam and mic (typically integrated on most laptops).

Course Topic Outline and Workload

In keeping with standards typical of higher education, the expectation is that you will spend between 112 to 135 hours completing all coursework in this 3-hour online course.

Module	Topics Covered	Hrs./Min. Covered
1	The Call to Make Disciples	12 hrs.
2	The Spiritual Spectrum	16 hrs.
3	Join, Do, Teach: An Apprentice Model of Discipleship	15 hrs.
4	Layer One: Devoted	14 hrs.
5	Layer Two: Community	15 hrs.
6	Layer Three: Part One	15 hrs.
7	Layer Three: Part Two	16 hrs.
8	Conclusions on Discipleship	17 hrs.
Total Hours Students will Spend Working on Course		120 hrs.

Grades

Below is a listing of assignments that comprise the 100% percentage points possible for this course.

Assignment	Grade	Course Objectives
Course Readings and Reports	15%	1
Reflection Papers	15%	2
Case Studies	20%	2, 3, 4
Graded Discussions	20%	1, 2, 3, 4
Discipleship Project	30%	2, 3, 4, 5
Total Points	100%	

Grading Scale

Total Score	Course Grade	Value
100-95 points	A	4.0
94-93 points	A-	3.67
92-91 points	B+	3.33
90-87 points	B	3.00
86-85 points	B-	2.67
84-83 points	C+	2.33
82-79 points	C	2.00
78-77 points	C-	1.67
76-75 points	D+	1.33
74-72 points	D	1.00
71-70 points	D-	0.67
69-0 points	F	0.00

For further information on grading policies, refer to the college catalog.

Assignment Descriptions

Note: more information and details about each of these assignments is found on the Canvas page for this course.

Discussion Board

At the heart of this course's interaction will be the discussion board. Students will interact on the discussion forums (initial post by Thursday 11:59 pm, follow-up responses by Sunday 11:59 pm) on a number of topics related to the tasks of evangelism and discipleship. The expectation is that every student will post their thoughts on the questions as presented on the discussion board and that they will interact at least twice with the other students. The initial response to the questions should be at least 500 words, and all follow-up responses at least 250 words (for a minimum of 1000 words per week). Naturally, vigorous and healthy discussion is our goal, but please remember to honor one another through basic expectations of politeness and kindness.

Course Readings

Each student is expected to read the assigned pages from the two course textbooks each week. A confessional statement, "I have read ___% the assigned reading this week" should be submitted on Sunday night of each week.

The course readings schedule is as follows:

- Week 1 – Putman, chapters 1-5
- Week 2 – Putman, chapters 6-10
- Week 3 – Putman, chapters 11-15
- Week 4 – Putman reading reflection
- Week 5 Chan, parts I and II
- Week 6 Chan, parts III & IV (sections 15)
- Week 7 Chan, parts IV (section 69) & V
- Week 8 Chan reading reflection due

Case Studies

Instead of exams or quizzes, students will be required to complete three case studies throughout the course. These case studies form a significant portion of the overall grade and should be taken seriously. It is expected that the responses to the case studies will not be discussed with anyone else prior to being completed.

Audio PowerPoint Presentations

Each week there will be a narrated teaching presentation that highlights the teaching theme for that week. The teaching will at times coordinate with the general reading material and at times it will not. Students will watch the PowerPoint and take notes.

Discipleship Project

Your major assignment course is to create a three-part discipleship project. You will create a document that describes your strategy for discipling an individual over a 12week period. You will plan on meeting with this person once per week. The individual that you describe for the project can be fictional or someone currently in your life.