Church History 2:
Reform-Rest Movement

HI 3211 OL

Course Description

An examination of the history of the church from the Protestant Reformation into the modern era, including particular focus on the emergence and history of the Restoration Movement (also called the Stone-Campbell Movement). Attention will be given to the major events, people, and issues that have shaped church history within this time period, as well as how these things integrate with biblical norms.

Course Resources

(INCLUDING REQUIRED TEXTS)

1. Gonzalez, Justo L. *The Reformation to the Present Day , vol. 2 of The Story of Christianity.* New York: HarperOne, 2010.
2. Williams, D. Newell, Douglas A. Foster and Paul M. Blowers, eds. *The Stone-Campbell Movement: A Global History.* St. Louis, MO: Chalice, 2013.

College Mission

The mission of Ozark Christian College is to train men and women for Christian service as a degree granting institution of biblical higher education.

College Learning Goal

The learning goal of Ozark Christian College is to educate and equip students to become like Christ and serve Christ in leadership ministry. Graduates will be biblically grounded, spiritually matured, culturally engaged, and vocationally prepared.

College Learning Outcomes

Ozark has identified learning outcomes for each area of the curriculum – General Education (GE), Biblical Education (BE), and Professional Education (PE). This course will directly address the following college learning outcomes:

General Education Outcomes:
GE 5: Appreciate and responsibly engage the physical world and diverse cultures, both past and present.
GE 6: Integrate learning and experiences to new settings and complex problems.

Biblical Education Outcomes:
BE 1: Know the historical and theological content of the Bible.

Course Goals

1. The student will gain a general knowledge of church history from the Reformation to the present, and will be able to place in context major events and people of the past that have helped shape where the church is today. By learning from the past, the student will be better prepared to face the future of the church in his/her ministry context.
2. The student will gain a more specific knowledge of the American Restoration Movement, from its founders to the present, and will be able to trace the events and people that have brought the movement to its present state.
3. The student will be able to articulate, critique, and promote the essential principles of the American Restoration Movement. A major point of emphasis will be leading the student to wrestle with the tension between the twin emphasis of the movement- Christian unity under Biblical authority.

Course Objectives

Upon completion of this course, a student should be able to:

1. Identify the personalities, events, themes, and theological concepts that are important to the development and growth of Christianity throughout this era of church history (GE 5 & BE 1).
2. Present an overview of the historical development and growth of Christianity during this era of church history (GE 5).
3. Students will be able to clearly articulate, critique, and advocate American Restoration Movement principles.
4. Students will be able to apply American Restoration Movement values and principles in modern ministry settings. (GE5, GE6)
5. Students will be able to see points of commonality and contrast between the New Testament Church and the various eras of the Church from the Reformation to today. (BE1, GE5)

Information Literacy

Ozark Christian College is committed to information literacy training. This training will be intentional, incremental, and missional. Students will learn to access, evaluate, and utilize pertinent information in their ministry preparation.

ADA Accommodation

If you have a disability and are requesting an accommodation, please contact the Director of Academic Operations at 417-626-1222 as soon as possible.

Online Course Policies

Turnitin

Ozark Christian College contracted with iParadigms, LLC for Turnitin® services to be used at the instructor's discretion. The Originality Check service allows students to submit a paper through Canvas to check for improper citation and potential plagiarism before it is submitted to the instructor.   The Peer Review service allows students to submit assignments anonymously to peers for editing and feedback. Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

OCC Student Email Address

All Ozark Christian College students must use the official e-mail address provided by the college (lastname.firstname@my.occ.edu) to receive communication from the faculty and staff. The OCC student e-mail address may be forwarded to another e-mail service (e.g. yahoo.com or hotmail.com). **Email will be the professor's chosen method of communication with the student in this course, so check your email regularly.**

Online Course Refund Policy

Refunds of tuition and certain fees may be made upon official withdrawal of any student according to the table below. To receive a refund adjustment for any classes dropped, less an administration fee, the student should contact the Dean of Online Learning at lindsay.shawn@occ.edu. See the website for specific dates.

Week 1: Monday-Sunday	100% refund
Week 2: Monday-Sunday	75% refund
Week 3: Monday-Sunday	50% refund
Week 4: Monday-Sunday	0% refund

Online Course Drop Policy

Online courses dropped during the first four days of the course will not be recorded on the student's transcript. Any student who wishes to withdraw from a class after the Add/Drop period must notify the Dean of Online Learning or the Registrar's Office and formally request to be withdrawn from the class(es). Until this is done, the student is officially enrolled in the class whether or not he/she

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participates. Likewise, the student is responsible for appropriate charges and coursework until he/she is officially removed from the course.

Online courses withdrawn after the fourth day but before the sixth week of the course will be recorded as a "W" on transcripts. This grade will not be calculated in the student's GPA but will impact financial aid Satisfactory Academic Progress. After five weeks, students cannot drop or withdraw from online courses and grades will be issued based on course performance. The only exception is for reasons approved by the Dean of Online Learning.

Online Course Attendance

Online courses often demand greater discipline and careful attention to details within a compressed period of time compared to on-campus courses. Students are strongly advised to remain in close contact with their online instructor in the event that they must be absent for a brief period of time. Attendance in online courses will be taken on a weekly basis. Students will be expected to actively participate according to the individual course syllabus.

Participation may include, but not be limited to: submitting written assignments, posting in graded forum discussions, completing exams, and written communication with the instructor directly related to the course. **Online students who do not participate in the above ways for seven consecutive days will be considered absent. Students are permitted a maximum of one absence.**

The following scenarios may negatively impact a student's academic record and financial aid opportunities.

1. Being administratively dropped due to lack of login or participation within the first four days of an online course. Online Learning Department personnel will contact students via their OCC student email account and/or current phone number to assist them prior to this deadline.

2. Missing twelve consecutive days. The student will be contacted by the instructor via the student's OCC email account. Instructors will promptly convey this information to the Dean of Online Learning. The student will be given 48 hours to communicate his/her intentions. Those who do not respond, or who do not wish to continue in the course, will be administratively withdrawn.

3. Acquiring a second absence after the fifth week. Students who exceed the absence limit (one) without the consent of the online instructor will fail the course. If a student exceeds the absence limit within the first five weeks, he/she may elect to withdraw from the course.

Assignment Submission

All assignments will be facilitated through our Canvas course site. You may post replies to the discussions forums, as well as take quizzes and exams. For written assignments, save documents in either .doc, .docx, .pdf, or .rtf format (or as otherwise indicated by your instructor) and upload them to the Canvas site.

Late Work

Assignments are due on Thursday and Sunday by 11:59 pm Central Standard Time. Late work may or may not be accepted, at the discretion of the teacher. Any grade deductions will be assessed on a case-by-case basis. If you have a question about a particular assignment, please contact the teacher well ahead of the deadline.

Responses to Your Work

You may generally expect replies to personal communication (email, Canvas inbox) within 24-48 hours. For written assignments, the professor will endeavor to grade and give feedback within seven days of the due date.

Academic Honesty

Due to the commitment of training men and women for Christian service and the commitment of educational excellence, academic integrity is our natural expectation. Compelling evidence of academic dishonesty (e.g. cheating or plagiarism) will be reported to the academic dean's office and the student development office. Penalties could range from failure of an assignment to suspension from college. Students should avoid dishonesty and irresponsibility at all costs.

Required Course Tools/Connectivity

Successful participation in this course requires the student to possess or obtain (and know how to use) the following in addition to course books:
- One fully functional and adequately performing desktop or laptop computer, free of known viruses.
- A word processor that can publish or save into .doc, .docx, .pdf, or .rtf format.
- Access to your @my.occ.edu email address.
- Daily access to a reliable internet connection of at least 1MB/s speed.
- A webcam and mic (typically integrated on most laptops).

Course Topic Outline and Workload

In keeping with standards typical of higher education, the expectation is that you will spend between 112 to 135 hours completing all coursework in this 3-hour online course.

Module	Topics Covered	Hrs./Min. Covered
1	Lutheranism to the Huguenots	13.5 hr.
2	Counter-Reformation to the Great Awakening	14.5 hr.
3	The Great Century to the Present	13.75 hr.
4	Emergence of the S.-C Movement to Expanding Role of Women in the U.S.	15.25 hr.
5	Division of the S.-C Movement to Expansion of World Missions	12.75 hr.
6	Churches of Christ, Disciples of Christ, and Independents	12.75 hr.
7	S.-C Movement in Great Britain to S.-C Movement in Latin America	13 hr.
8	S.-C Movement in Africa to Reunification Efforts	19 hr.

Total Hours Students will Spend Working on Course		114.5 hr.

Grades

Below is a listing of assignments that comprise the 100% percentage points possible for this course.

Assignment	Grade	Course Objectives
Reading/Quizzes	40%	1, 2
Forum Posts	20%	1, 2
Papers	20 %	3, 4, 5
Exams	10%	1, 2
Notecards	10%	4, 5
Total Points	100%	

Grading Scale

Total Score	Course Grade	Value
100-95 points	A	4.0
94-93 points	A-	3.67
92-91 points	B+	3.33
90-87 points	B	3.00
86-85 points	B-	2.67
84-83 points	C+	2.33
82-79 points	C	2.00
78-77 points	C-	1.67
76-75 points	D+	1.33
74-72 points	D	1.00
71-70 points	D-	0.67
69-0 points	F	0.00
For further information on grading policies, refer to the college catalog.		