



Online Degree Program
Supplemental Catalog Information
2015-2016

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General Information

The following information is an addendum to the current 2014-2016 Ozark Christian College catalog. At current the time, many of the program features and requirements align with the policies already set forth by the college. Therefore, the purpose of this document is to clarify unique information for the non-residential adult online undergraduate student. As this program matures further explanations and meaningful policies for this new group of OCC students will be delineated. Unless otherwise stated in this document, all student, financial, and degree conditions stated in the 2014-2016 catalog will apply.

The Online Learning Department

MISSION

The Online Learning Department serves Ozark Christian College's mission of training men and women for Christian service by providing quality online learning opportunities, resources, and services.

VISION

We will assist the OCC learning community to achieve their educational and ministerial goals through effective, flexible, and reliable online learning environments and courses, while providing efficient and friendly technical support and student services.

CORE VALUES

- Embody OCC's emphasis on biblical, ministry-minded, academically rigorous, affordable, and relational education, in the online environment. (Ethos)
- Prioritize student learning through creative and diverse online teaching strategies. (Learning)
- Serve faculty and students with efficiency and empathy. (Stewardship)
- Value interdepartmental input in developing appropriate office and student policies and procedures. (Collaboration)

DEPARTMENT OBJECTIVES

1. Extend the college's mission to non-residential adult online undergraduate students through a fully online degree program.
2. Create and maintain effective online courses and learning materials for all OCC degree programs.
3. Administrate campus-wide LMS and related services.

OFFICE PERSONNEL

- Shawn Lindsay, *Associate Dean of Online Learning*
417-626-1234, x2007 / lindsay.shawn@occ.edu
- Dena Hurley, *Online Enrollment Service Coordinator*
417- 626-1277 / hurley.dena@occ.edu
- Chris White, *Director of Online Course Development*
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HISTORY OF ONLINE LEARNING AT OCC

Ozark Christian College has been offering distance learning courses online since 1999. These courses were intended to increase scheduling options for residential students and they were mostly offered through a consortium of Christian colleges. These courses were largely video-based and were 16 weeks in duration. No online degree options were available.

In 2012 the college initiated a strategic plan to create a fully online degree program for adult students. The Association for Biblical Higher Education approved the initiative early in 2015 and the first

degree was launched in August. Classes are now offered in 8-week modules with five modules per year. Courses are designed to incorporate diverse learning styles around three major divisions of the week. Early in the week, Monday-Wednesday, students are expected to engage course materials primarily through reading and watching video lectures. On Thursday-Friday, students begin to interact with their peers, submit reflective-type assignments, and quizzes. Over the weekend, Saturday-Sunday, students integrate new learning into synthesis-type assignments and unit exams.

Financial Information

Tuition and fees for online degree programs students are intended to be as clear and straightforward as possible. Occasionally an individual course will have an additional fee to cover software or publisher licensing.

- Admission Application Fee: \$30 (one time fee)
- Tuition & Registration Fee: \$400 per credit hour
- Audit Fee: \$172.50
- Late Registration Fee: \$120
- Books: \$100 (estimate per module)

At this time, online degree-seeking students are only eligible for Federal Student Aid programs, including Pell Grants, student loans, Veteran's Education Benefits, and Vocational Rehabilitation Benefits.

Admissions Information

ENROLLMENT PLANNING

When you decide you want to become a student at Ozark Christian College, you may have many questions regarding admission requirements and procedures as well as financial considerations including tuition, fees, and financial aid. We hope the material in the following pages will help answer your questions.

Should you need more information or questions answered, call us at 417.626.1277 or email us at OnlineLearning@OCC.edu.

REQUIREMENTS FOR A STUDENT TO BE FULLY ACCEPTED FOR ENROLLMENT

1. Submit a complete application.
2. Submit a \$30 non-refundable application fee.
3. Provide official high school transcripts.
4. Provide official transcripts from any college or university attended, including dual credit hours earned in high school.
5. Provide two references: Employer/Teacher and Minister/Church Leader.
6. Agree to abide by the OCC Honor Code and character standards according to OCC policy as stated in the catalog and/or Student Life Handbook (www.occ.edu/slh).

Consult occ.edu/online for current application deadlines.

Only students who have been fully accepted may enroll and participate in classes.

Admissions personnel will do everything possible to assist prospective students in completing their files and moving them to full acceptance status. When all necessary application materials have been received and approved by the admissions office, you will be notified by email. Please do not consider yourself accepted and admitted to Ozark Christian College until you receive such notification from the admissions office.

Ozark Christian College admits students who meet the admission requirements regardless of race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the college. It does not discriminate on the basis of race, color, disability, national and ethnic origin in administration of its educational policies, admissions policies, scholarships and loan programs, and athletic or other school-administered programs.

There are occasions when transfer students may be delayed in obtaining final college transcripts because classes are still “in progress.” Such a student may be considered for conditional acceptance if all other admission requirements are met. “Conditional acceptance” means that Ozark Christian College has made the determination that the student is academically admissible based on the student’s available academic record(s) and all other required admissions documents. Once the final college transcripts and/or Transfer Applicant Evaluations (TAE) are received the status of “conditional acceptance” will be changed to “accepted,” making the student eligible to enroll for classes, and to receive both institutional and federal financial aid.

No student will be permitted to enter any course for credit more than one week after the beginning of the course.

Advisors are appointed to counsel students in selection and arrangement of their courses.

ADMISSION OF TRANSFER STUDENTS

Admissions requirements are subject to change without notice. The application procedure is outlined as follows:

1. Complete and submit the Transfer Application by the application deadline (see occ.edu/online for current application deadlines). Applications are available here: [https://my.occ.edu/ICS/Admissions/Default_Page.jnz?portlet=Apply_Now - Online Campus](https://my.occ.edu/ICS/Admissions/Default_Page.jnz?portlet=Apply_Now_-_Online_Campus)
2. Submit the \$30 application fee either by mailing a check to the attention of the Online Learning Department or by calling 417.626.1277 to pay by credit card.
3. Submit two reference forms, employer/teacher and minister/church leader using the forms at occ.edu/forms#references. References should have known the applicant for a minimum of two years and should not have a familial relationship to the applicant.
4. Request an official high school transcript (public, private, or homeschooled). Only transcripts sent directly from the high school records office will be accepted as official. Transcripts may be delivered through the postal service or electronically at OnlineLearning@occ.edu. A high school transcript is not required for those applicants who have completed 13 hours or more of transferable college credit with a grade point average of 2.5 or higher.
5. Request official academic transcripts from all previous colleges, universities, or other institution of higher education. Official transcripts may be delivered through the postal service or electronically to OnlineLearning@occ.edu, but must be sent directly from the college and/or university previously attended. They must be official, authentic, signed, and affixed with the school seal.
6. Transfer students whose cumulative grade point average at the last college attended is below 1.670 will be accepted on academic probation.
7. Transfer students who have outstanding bills at other college and/or are ineligible to continue/return to their previous college will not be accepted at Ozark Christian College.

ADMISSION OF NON-DEGREE SEEKING STUDENTS

A student who is taking classes for personal improvement, to get a degree from another institution, or taking a course for audit is considered “non-degree seeking.” Non-degree seeking students must complete the following steps:

1. Complete and mail in a short form application (available at the bottom of the page here: <http://occ.edu/forms/>).
2. Submit a \$30 application fee or, for reactivating students, a \$10 reactivation fee.

Due to government regulations, “non-degree seeking students” are not eligible for federal financial aid assistance.

ADMISSION OF THOSE HAVING CRIMINAL CHARGES AGAINST THEM OR HAVING A PRISON RECORD

All requirements apply. In addition, those with criminal charges against them cannot be admitted until those charges are fully cleared. Those who have a prison record must have been released from prison (not out on bail) for at least one year in order to demonstrate recovery, during which time they must have been actively involved in their church directly under the oversight of the elders and the minister(s) of that church.

INTRODUCTION TO OCC ONLINE

Students accepted for admission are given access to a two-week preparatory (non-credit) course. This introduction serves two purposes. First, to orient adult students to the history and ethos of OCC. Second, to provide guidance on the Turabian style sheet, a refresher about study skills, and some self-guided inventories to assist adult students to know if they are ready and able to be successful in a fast-paced learning environment. New students will also have the opportunity to meet other new students and begin participating in the online student community.

BIBLE KNOWLEDGE EXAMINATION

All online degree students enrolled in the DO 3701 IN Practices of Spiritual Formation course will take the Bible Knowledge Examination. This exam is an assessment of the college's effectiveness in educating students in biblical subjects. It is not used for any other purposes.

Online Degree Program

Currently, OCC is only approved to offer the Bachelor of Arts in Biblical Studies (BABS) fully online. Main campus students are able to supplement their residential degrees with online courses. However, online courses must comprise less than 50% of the total degree.

The BABS is designed for the working adult student for whom moving to campus would not be feasible. The curriculum has been selected to continue in the long-standing OCC tradition of teaching the Bible and ministerial courses through an exegetical theological perspective. At the same time, the degree is fashioned to accept the greatest amount of transfer work possible, thus, making finishing an undergraduate degree an attainable goal. All the while, accreditation standards for general and biblical education are maintained.

Students graduating with the BABS will be prepared for careers in vocational church work and Christian non-profit organizations. The degree empowers students with substantial scriptural knowledge, opportunities for spiritual maturation, cultural evaluation skills, and the opportunity to develop communication and leadership skills.

When students are able to successfully transfer in 60 credit hours of course work, and if they are able to enroll full time (two courses per module), the following schedule will facilitate graduation within 24 months. Additional General Education and General Elective courses will be scheduled as they become available.

Year 1

- NT 1701 IN Acts
- DO 2701 IN Intro to the Bible and Theology
- OT 3701 IN History and Literature of Ancient Israel
- DO 3701 IN Practices in Christian Spirituality
- NT 2701 IN John
- PI 2701 IN Principles of Interpretation (*pre-req: Intro to Bible and Theology*)
- MN 2701 IN Biblical Communication (*pre-req: Speech*)
- MN 3701 IN Christian Mission and Evangelism
- OT 3702 Old Testament Poetry & Wisdom Literature
- PI 3703 Christian Apologetics & Worldview (*pre-req: Intro to Bible and Theology*)

Year 2

- HI 3701 IN Church History 2
- NT 3701 IN Life of Christ
- PI 3701 IN Issues in Interpretation (*pre-req: Principles of Interpretation*)
- MN 3702 IN Church Leadership
- NT 3702 IN Hebrews
- OT 4701 IN Old Testament Prophetic Literature
- MN 47xx IN Ministry Elective
- NT 4703 IN Romans (*pre-req: Principles of Interpretation*)
- MN 47xx IN Ministry Elective
- DO 4701 IN Christian Doctrine (*pre-req: Intro to Bible/Theology*)



Bachelor of Arts in Biblical Studies
BASIC DEGREE REQUIREMENTS

General Education Requirements (33 hours)

Basic Requirements (9 hours)

Speech	3
English Composition 1	3
English Composition 2	3

Behavioral & Social Sciences (6 hours)

Electives	6
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Humanities & Fine Arts (6 hours)

Philosophy	3
Humanities or Fine Arts Elective	3

History (6 hours)

History or Political Science Elective	3
Church History 2	3

Natural, Physical & Math Sciences (6 hours)

Electives	6
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General Electives (30 hours)

- *Transfer credits – must be academic courses*
- *Any instructional level*
- *Additional OCC classes may be an option*

Upper Division Requirements

- *3000 & 4000 level – minimum 45 hrs*

Biblical Education Requirements (42 hours)

Old Testament (9 hours)

History and Literature of Ancient Israel	3
Old Testament Poetry & Wisdom Lit	3
Old Testament Prophetic Literature	3

New Testament (15 hours)

Acts	3
Gospel of John	3
Hebrews	3
Life of Christ	3
Romans	3

Doctrine (12 hours)

Intro to the Bible and Theology	3
Practices in Spiritual Formation	3
Christian Apologetics & Worldview	3
Christian Doctrine	3

Hermeneutics (6 hours)

Principles of Interpretation	3
Issues in Interpretation	3

Professional Education (15 hours)

General Ministry (6 hours)

Biblical Communication	3
Christian Mission and Evangelism	3

Leadership (3 hours)

Church Leadership	3
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Ministry Electives (6 hours)

Electives	6
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Online Courses of Instruction

Biblical Studies

DO – Doctrine
NT – New Testament
OT – Old Testament

General Education

EL – English Language
HI – History
PI – Apologetics, Philosophy, and Interpretation

Professional Education

CE – Christian Education
MN – Ministry

Course numbers include a “methodology” code of “IN” and “OL”. Both indicate a course that is taught online. However, “OL” codes are online classes only offered to main campus students. The “IN” code is unique to the online degree program courses.

BIBLICAL STUDIES

DO 1111 OL – Christ and the Bible

This course is an introductory study on the nature of the Bible and the primary claims of Jesus Christ. Students learn about the formation of the Bible as Canon, the inspiration and authority of the Bible, and the nature of Jesus Christ. The course will be taught through online learning activities (including written lectures, discussion forums, graded assignments, quizzes, and tests) as well as textbook reading. (3 hours)

DO 2701 IN – Intro to the Bible and Theology

This course serves as an introduction to the nature and origin of the Bible, as well as a preparation for more advanced theological studies. Students will learn about the Bible’s overall structure and storyline, its divine inspiration and authority, the development of the canon, and the transmission of the Biblical text. An overview of basic doctrinal categories is presented, with special emphasis on Theology and Christology, and students are introduced to important theological terminology. Class discussions, quizzes, projects, and assignments are carried out online, with corresponding textbook reading. (3 hours)

DO 3701 IN – Practices in Spiritual Formation

An experiential study of how Christian faith is nurtured in the lives of believers. Students will explore transformative topics intended to produce a Christ-like life such as: experiencing God through biblically based activities, spiritual disciplines, and understanding the impact of personality on spiritual understanding and growth. The course includes biblical, theological, historical, pastoral, and experiential components through both personal and corporate assignments. (3 hours)

DO 4111 OL – Theological Integration for Ministry

A capstone course to integrate a student's study and development from a biblical and ministry perspective. Students will integrate their major through an integration paper. Class will consist of lecture material, readings and interactive reflections. (2 hours)

NT 2702 IN / 2212 OL – Luke

This course is an exegetical study of the Gospel of Luke, focusing on Luke's unique presentation of Jesus as the Son of Man, His role as Savior and Lord, as well as several other themes. Students will learn the contents of Luke and the implications of Jesus' incarnation, his teaching, his lifestyle, and his accomplishment in his death and resurrection. The course will be taught through online learning activities (including lectures, e-books, inductive studies, discussions forums, graded assignments, and quizzes) as well as the reading of textbooks and assigned articles. (3 hours)

NT 22701 IN / 2213 OL – John

An exegetical study of the gospel of John giving attention to the claims and credentials of Jesus as God in flesh. Emphasis is also given to the teaching of Jesus recorded in John's gospel. Students will respond to readings, learn chapter contents, memorize passages, and produce written assignments. (3 hours)

NT 3702 IN / 3314 OL – Hebrews

This course is an exegetical study of the letter to the Hebrews, focusing on the superiority of Jesus our High Priest and the superiority of the new covenant over the old. Students will learn the contents of Hebrews and the implications of Jesus' once-for-all atoning sacrifice. The course will be taught through online learning activities (including lectures, e-books, inductive studies, discussions forums, graded assignments, memory work, quizzes, and tests) as well as textbook reading. (3 hours)

NT 4703 IN / 4314 OL – Romans

Limited to students nearing graduation, this course probes the meaning of Paul's letter to the Romans from an exegetical and theological perspective. Students will know the text, its meaning and its implications for the Christian life. Prerequisite: PI 2410 Principles of Interpretation. (3 hours)

NT 4704 IN / 4410 OL – Introduction to the Gospels

The course covers the historical background of the Gospels, historical critical issues concerning Christ and the Gospels, and special introduction to each of the Gospels. Students will learn about the history of the intertestamental period, the search for the historical Jesus, critical methodologies for studying the Gospels (including historical and literary criticism), contemporary challenges to the Gospels, and critical background information for each of the Gospels. Students will do readings, engage in online forum discussions and interaction, and submit written assignments online. (3 hours)

OT 3701 IN – History and Literature of Ancient Israel

This course is an overview survey of the historical sections of the Old Testament, focusing on the books of Genesis through Esther with related readings from other Old Testament texts. The course content includes summaries and introductions to the various books, principles for Old Testament exegesis and a broad overview of God's plan to save the world. Students will learn the material through readings, discussion forums, course teaching and projects. (3 Credit Hours)

OT 3702 IN – Old Testament Poetry and Wisdom Literature

This course is an overview survey of the wisdom books of the Old Testament, focusing primarily on the poetry of Job, Psalms, Proverbs, Ecclesiastes and Song of Solomon. The course content includes

introductions to the various books, characteristics of Hebrew poetry, exegesis of selected passages and a broad overview of major theological themes in Old Testament wisdom literature. Students will learn the material through readings, discussion forums, course teaching and projects. (3 hours)

OT 3703 IN / 3210 OL – Psalms

A study of the characteristics of Hebrew poetry will be followed by an examination of the book of Psalms. Students will consider the historical setting, literary form, theological themes, Israelite worship practices and New Testament use of the Psalms in order to interpret and apply the Psalms to the Christian faith and the life of the Church. Students will learn through readings, presentations, projects, discussion forums and reflective journaling. (3 hours)

OT 4702 IN / 4310 OL – Messianic Prophecy

An exegesis of the Old Testament Messianic prophecies and the records of their fulfillment in the New Testament. Major themes covered include: the Messianic kingdom, the restoration of Israel, and the person and work of the Messiah. Students will learn the message of the text through “ebook” lecture, forum discussions, and assigned readings and projects. (3 hours)

GENERAL EDUCATION

EL 1702 IN – English Composition II

The second course in English Composition builds upon the fundamentals of writing acquired in English Composition 1. In Composition 2 students move to more objective writing, using sources for their essays. Students will write several essays including a persuasion paper, a research paper and a literary analysis. (3 hours)

HI 3700 IN / 3210 OL – Church History 1

An examination of the history of the church from the first century to the dawn of the Reformation (1500). Attention will be given to the major events, people, and issues that have shaped church history within this time period, as well as how these things integrate with biblical norms. (3 hours)

HI 3701 IN / 3211 OL – Church History 2

An examination of the history of the church from the Protestant Reformation into the modern era, including particular study of the emergence and history of the Restoration Movement (also called the Stone-Campbell Movement). Attention will be given to the major events, people and issues that have shaped church history within this time period, as well as how these things integrate with Biblical norms. (3 hours)

PI 1701 IN / 2310 OL – Philosophy

This course is an introduction to the history and the major problems of philosophy, showing their relationship to the divine truth revealed in the Scriptures, and their effect upon the thinking and attitudes of the people. The course will be taught through a variety of online learning activities as well as the reading of textbooks. (3 hours)

PI 2701 IN – Principles of Interpretation

This is an introductory course concerning the principles of interpreting language. Students learn both general and specific principles required to interpret and apply the Bible accurately. The course will be

taught through interactive lecture, a major exegetical project and tests. Prerequisite: DO 2701 – Intro to the Bible and Theology. (3 hours)

PI 3703 IN / 3212 OL – Christian Apologetics and Worldview

A defense of the truth of historical, supernatural Christianity. The reasonableness of the Christian worldview will be explored and defended. Analysis and response will be given to the questions posed by reality and to the challenges to Christianity from other worldviews expressed in philosophy, science, religion and culture. Prerequisite: DO 2701 – Intro to the Bible and Theology. (3 hours)

PROFESSIONAL EDUCATION

CE 2110 OL – Strategies for Teaching

A course designed to explore the strategies governing the teaching/learning process and the methods used to convey biblical truth in the lesson plan, the classroom setting and the teacher/student relationship. The student will demonstrate mastery of the process through involvement in readings, lecture, discussion, and lessons taught inside and outside the classroom setting. Prerequisite: Foundations of Christian Education. (3 hours)

MN 3701 IN – Christian Mission and Evangelism

A course designed to study fundamental areas of missions and evangelism. Beginning with a core understanding of God’s heart for all of humanity, the significance of following Jesus is examined in light of today’s world including the challenges of cross cultural communication and what it means to make disciples both locally and globally. Attention is given to the biblical message and methods of the evangelist. Media, reading, lecture, structured prayer and discussion will be employed. (3 hours)

MN 3702 IN – Church Leadership

This course is a study of the dynamics of leadership as they apply in a local church setting. Classes will involve readings, online discussions, problem solving and scenario assignments. During the course, each student will be led to discover his/her leadership style while gaining new skills and insights into church leadership. (3 hours)

MN 3703 IN – The Ministry of Fundraising

This course is a study in the ministry of fundraising. Students will become familiarized with the theories, principles and best practices for funding kingdom work. The course will draw applications for the local church, parachurch, missionary and church planter. The course will be taught through a variety of online learning activities, textbooks and a crowdfunding exercise. (3 hours)

Online Faculty

Kenny Boles, *Online Adjunct Instructor*

MA (Biblical and Patristic Greek), Abilene Christian College, 1972; BTh Ozark Bible College, 1968; Missouri Southern State College; Abilene Christian University.

Peter Buckland, *Professor of Christian Education and Family Ministry*

MA in Human Services and Counseling, Liberty University; AB, BTh Manhattan Christian College, 1988; Kansas State University.

Jim Dalrymple, *Vice President of College Relations, Professor of NT and Church Leadership*

MDiv, Lincoln Christian Seminary, 2006; BTh, Ozark Christian College, 2003.

Dr. Chris DeWelt, *Director of Intercultural Studies, Professor of New Testament*

DMiss Biola University, 2012; MA Cincinnati Bible Seminary, 1995; BTh Ozark Bible College, 1976; Spanish Language Institute; Missouri Southern State College; Harding Graduate School of Religion.

Gerald Griffin, *Professor of Speech, Old and New Testament*

MA, Cincinnati Bible Seminary, 2003; BTh, Ozark Bible College, 1980.

David Heffren, *Online Adjunct Instructor*

MDiv, Cincinnati Christian University, 2014; BTh & BACM, Ozark Christian College, 2011.

Jon Kehrer, *Professor of Old Testament and Biblical Languages*

MA, Wheaton College, 2009; BTh, Ozark Christian College, 2006.

Shawn Lindsay, *Associate Dean of Online Learning, Professor of Christian Education*

PhD in progress, Biola University; MRE, Lincoln Christian University, 2010; BTh and BBL Ozark Christian College, 1999.

Jim Marcum, *Online Adjunct Instructor*

MA, Cincinnati Christian Seminary, 1988; BTh, Ozark Bible College, 1976; Butler University.

Dr. Daniel McCoy, *Online Adjunct Instructor*

PhD, North-West University, 2015; MA, Veritas Evangelical Seminary, 2012; BTh, Ozark Christian College 2007.

Dr. Larry Pechawer, *Professor of Old Testament and Hebrew*

PhD, Hebrew Union College-Jewish Institute of Religion, 2003; MA, Cincinnati Bible Seminary, 1975; BA, Cincinnati Bible College, 1973; Ohio State University.

Rob Petersen, *Online Adjunct Instructor*

MDiv, Lincoln Christian University, 2011; BTh Ozark Christian College, 2003.

Chad Ragsdale, *Assistant Academic Dean, Professor of New Testament and Hermeneutics*
MDiv, Lincoln Christian Seminary, 2004; BA, Lincoln Christian College, 2000.

Jeff Robertson, *Online Adjunct Instructor*
MA, Lincoln Christian Seminary, 1991; BTh, Ozark Bible College, 1977; Lincoln Christian Seminary
and Cincinnati Bible Seminary.

Jessica Scheuermann, *Director of the Learning Center, Professor of English*
MA, Pittsburg State University, 2012; BCE, Ozark Christian College, 2000; Missouri Southern
State University

Mark Sloneker, *Co-Director of Library Services*
MLS, University of Missouri-Columbia, 2002; MA (Church History), Cincinnati Bible Seminary,
1992; BBL, Ozark Bible College, 1977.

Matt Stafford, *Professor of Worship and Campus Ministry*
MA, Ball State University, 1997; BTh, Ozark Christian College, 1988.

Doug Welch, *Professor of New Testament and Hermeneutics*
MDiv, Lincoln Christian Seminary, 2003; MA, Gordon-Conwell Theological Seminary, 2000; BTh,
Ozark Christian College, 1997.

Chris White, *Director of Online Course Development*
MRE, Lincoln Christian University, 2014; BA Ozark Christian College, 2012.

Online Academic Calendar

Dates are subject to change.

	2015-2016				
	Fa15-Mod1	Fa15-Mod2	Sp16-Mod1	Sp16-Mod2	Su16
<i>Date Range</i>	8/17 – 10/11	10/12 – 12/6	1/18 – 3/13	3/14 – 5/8	6/6 – 7/31
<i>Advising</i>	7/20 – 8/7	9/22 – 10/2	11/23 – 1/4	2/15 – 2/26	3/28 – 4/15
<i>Registration</i>	7/20 – 8/7	9/22 – 10/2	11/23 – 1/4	2/15 – 2/26	4/1 – 4/15
<i>Payment Due</i>	8/11	10/7	1/12	3/10	6/1
<i>Census Date*</i>	8/20	10/15	1/21	3/17	6/9
<i>Mod Weeks</i>					
1	8/17 – 8/23	10/12 – 10/18	1/18 – 1/24	3/14 – 3/20	6/6 – 6/12
2	8/24 – 8/30	10/19 – 10/25	1/25 – 1/31	3/21 – 3/27	6/13 – 6/19
3	8/31 – 9/6	10/26 – 11/1	2/1 – 2/7	3/28 – 4/3	6/20 – 6/26
4	9/7 – 9/13	11/2 – 11/8	2/8 – 2/14	4/4 – 4/10	6/27 – 7/3
5	9/14 – 9/20	11/9 – 11/15	2/15 – 2/21	4/11 – 4/17	7/4 – 7/10
6	9/21 – 9/27	11/16 – 11/22	2/22 – 2/28	4/18 – 4/24	7/11 – 7/17
7	9/28 – 10/4	11/23 – 11/29	2/29 – 3/6	4/25 – 5/1	7/18 – 7/24
8	10/5 – 10/11	11/30 – 12/6	3/7 – 3/13	5/2 – 5/8	7/25 – 7/31
<i>Grades Due</i>	10/19	12/14	3/21	5/16	8/8

	2016-2017				
	Fa16-Mod1	Fa16-Mod2	Sp17-Mod1	Sp17-Mod2	Sum17
<i>Date Range</i>	8/22 – 10/16	10/17 – 12/11	1/16 – 3/12	3/13 – 5/7	6/5 – 7/30
<i>Advising</i>	3/28 – 4/15	9/19 – 9/30	10/24 – 11/11	2/13 – 2/24	3/27 – 4/14
<i>Registration</i>	4/4 – 4/15	9/26 – 9/30	10/31 – 11/11	2/20 – 2/24	4/3 – 4/14
<i>Payment Due</i>	8/19	10/12	1/13	3/8	5/31
<i>Census Date*</i>	8/25	10/20	1/19	3/16	6/8
<i>Mod Weeks</i>					
1	8/22 – 8/28	10/17 – 10/23	1/16 – 1/22	3/13 – 3/19	6/5 – 6/11
2	8/29 – 9/4	10/24 – 10/30	1/23 – 1/29	3/20 – 3/26	6/12 – 6/18
3	9/5 – 9/11	10/31 – 1/6	1/30 – 2/5	3/27 – 4/2	6/19 – 6/25
4	9/12 – 9/18	11/7 – 11/13	2/6 – 2/12	4/3 – 4/9	6/26 – 7/2
5	9/19 – 9/25	11/14 – 11/20	2/13 – 2/19	4/10 – 4/16	7/3 – 7/9
6	9/26 – 10/2	11/21 – 11/27	2/20 – 2/26	4/17 – 4/23	7/10 – 7/16
7	10/3 – 10/9	11/28 – 12/4	2/27 – 3/5	4/24 – 4/30	7/17 – 7/23
8	10/10 – 10/16	12/5 – 12/11	3/6 – 3/12	5/1 – 5/7	7/24 – 7/30
<i>Grades Due</i>	10/24	12/19	3/20	5/15	8/7

* Census date for online courses coincides with the administrative drop policy. Students are allowed four days to begin their online course before they are administratively dropped. Census dates for online modules will be Thursday at/after 5:00 p.m. CST, during the first week of the course.