Christian Mission and Evangelism
MN 3701 IN

Course Description

A course designed to study fundamental areas of missions and evangelism. Beginning with a core understanding of God’s heart for all of humanity, the significance of following Jesus is examined in light of today’s world including the challenges of cross cultural communication and what it means to make disciples both locally and globally. Attention is given to the biblical message and methods of the evangelist. Media, reading, lecture, structured prayer and discussion will be employed. (3 CreditHours)

Course Resources

Corbett, Steve and Brian Fikkert, *When Helping Hurts: Alleviating Poverty Without Hurting the Poor or Yourself* (Chicago, IL: Moody, 2009).


College Mission

The ultimate mission of Ozark Christian College is to glorify God by evangelizing the lost and edifying Christians worldwide. The immediate mission of Ozark Christian College is to train men and women for Christian service as a degree-granting institution of biblical higher education.

College Learning Goal

The learning goal of Ozark Christian College is to educate and equip students to become like Christ and serve Christ in leadership ministry. Graduates will be biblically grounded, spiritually matured, culturally engaged, and vocationally prepared.
College Learning Outcomes

Students graduating from Ozark Christian College will...

1. Know and value the historical and theological content of the Bible.
2. Interpret scripture to discover the author’s intended meaning.
3. Communicate effectively in written and oral forms.
4. Think critically from a Christian worldview.
5. **Evaluate their spiritual formation and develop plans for continued growth.**
6. **Articulate how the global mission of the Church relates to their intended ministry settings.**
7. Meet specific ministry competencies (as determined by each department).

Course Goals

Students will know the state of the world today in both physical and spiritual dimensions. They will be able to clearly communicate God’s passion to establish His kingdom throughout the multicultural spectrum of humanity. Students will develop a passion for prayer as a key to world-changing evangelism.

Course Objectives

Upon completion of this course learners should be able to:

1. Trace the biblical thread of God’s heart for the peoples of the world through the Old and New Testament. (CO 6)
2. Articulate the importance of the doctrines of heaven and hell in relationship to the global mission of the church. (CO6)
3. Articulate the basic teaching of the major world religions, as well as the present status of the World Christian Movement. (CO6)
4. Express the challenges of the contemporary world particularly as related to biblical justice and the challenges of a multicultural reality. (CO6)
5. Effectively communicate the Gospel in simple terms with a view of leading an interested listener to understand how to become a follower of Jesus Christ. (CO 6)
6. Conduct a life of prayer relating to God’s heart for lost people. (CO 5)
7. Teach or preach effectively about the role of missions and evangelism in the work of the church. (CO 6)
8. Serve more effectively as a missionary or as a missionary support unit. (CO 6)

Information Literacy

Ozark Christian College is committed to information literacy training. This training will be intentional, incremental, and missional. Students will learn to access, evaluate, and utilize pertinent information in their ministry preparation.
ADA Accommodation

If you have a disability and are requesting an accommodation, please contact the Executive Director of admissions at 1-417-624-2518 x2006 as soon as possible.

Course Policies

OCC Student Email Address
All Ozark Christian College students must use the official e-mail address provided by the college (lastname.firstname@my.occ.edu) to receive communication from the faculty and staff. The OCC student e-mail address may be forwarded to another e-mail service (e.g. yahoo.com or hotmail.com). Email will be the professor’s chosen method of communication with the student in this course, so check your email regularly.

Online Course Refund Policy
Refunds of tuition and certain fees may be made upon official withdrawal of any student according to the table below. To receive a refund adjustment for any classes dropped, the student should contact the office of the Registrar at mcmillin.jennifer@occ.edu.

<table>
<thead>
<tr>
<th>Week 1: Monday-Thursday</th>
<th>100% refund</th>
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</thead>
<tbody>
<tr>
<td>Friday-Sunday</td>
<td>90% refund</td>
</tr>
<tr>
<td>Week 2: Monday-Thursday</td>
<td>75% refund</td>
</tr>
<tr>
<td>Friday-Sunday</td>
<td>50% refund</td>
</tr>
<tr>
<td>Week 3: Monday-Thursday</td>
<td>25% refund</td>
</tr>
<tr>
<td>Friday-Sunday</td>
<td>0% refund</td>
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</tbody>
</table>

Online Course Drop Policy
Any online courses dropped during the first four (4) days of the course (by 5:00 pm CST on Thursday) will not be recorded on the student’s transcript. Courses dropped after the fourth day, but before the sixth week of the course, will be recorded as a “W” on transcripts. A grade of “W” will not be calculated into the GPA but will impact financial aid Satisfactory Academic Progress. Courses cannot be dropped after the fifth week of class. Students must communicate their intention to drop an online course via email to the Registrar’s Office.

Online Course Attendance
Online courses often demand greater discipline and careful attention to details
within a compressed period of time compared to on-campus courses. Students are strongly advised to remain in close contact with their online instructor in the event that they must be absent for a brief period of time. Attendance in online courses will be taken on a weekly basis. Students will be expected to actively participate according to the individual course syllabus.

Participation may include, but not be limited to: submitting written assignments, posting in graded forum discussions, completing exams, and written communication with the instructor directly related to the course. **Online students who do not participate in the above ways for seven consecutive days will be considered absent. Students are permitted a maximum of one absence.**

The following scenarios may negatively impact a student's academic record and financial aid opportunities.

1. Students who do not login within the first four days of an online course will be administratively dropped. They will receive a 100% refund but will be assessed a drop fee. Personnel from the Online Learning Office will contact students via their OCC student email account and current phone number to assist them prior to this deadline.
2. Any online student who misses twelve consecutive days will be contacted by the instructor via the student's OCC email account. The student will be given 48 hours to communicate their intentions. Those who do not respond, or who do not wish to continue in the course, will be dropped and will not receive a refund. Instructors will promptly convey this information to the Registrar's Office. If this occurs within the first five weeks of the course, a grade of "W" will be given. If after the fifth week, the student will receive a failing grade.
3. If online students acquire two non-consecutive absences, they will fail the course. For further explanation, please see current course catalog section, "Academic Policies."

**Assignment Submission**

All assignments will be facilitated through our Canvas course site. You may post replies to the discussions forums, as well as take quizzes and exams. For written assignments, save documents in either .doc, .docx, .pdf, or .rtf format (or as otherwise indicated by your instructor) and upload them to the Canvas site.

**Late Work**

Assignments are due on Thursday and Sunday by 11:59 pm Central Standard Time. Late work may or may not be accepted, at the discretion of the teacher. Any grade deductions will be assessed on a case-by-case basis. If you have a question about a particular assignment, please contact the teacher well ahead of the deadline.

**Responses to Your Work**

You may generally expect replies to personal communication (email, Canvas inbox) within 24-48 hours. For written assignments, the professor will endeavor to grade and give feedback within seven days of the due date.
**Academic Honesty**
Due the commitment of training men and women for Christian service and the commitment of educational excellence, academic integrity is our natural expectation. Compelling evidence of academic dishonesty (e.g. cheating or plagiarism) will be reported to the academic dean’s office and the student development office. Penalties could range from failure of an assignment to suspension from college. Students should avoid dishonesty and irresponsibility at all costs.

**TurnItIn**
Ozark Christian College contracted with iParadigms, LLC for Turnitin® services to be used at the instructor’s discretion. The Originality Check service allows students to submit a paper through Canvas to check for improper citation and potential plagiarism before it is submitted to the instructor. The Peer Review service allows students to submit assignments anonymously to peers for editing and feedback. Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

**Required Course Tools/Connectivity**
Successful participation in this course requires the student to possess or obtain (and know how to use) the following in addition to course books:
- One fully functional and adequately performing desktop or laptop computer, free of known viruses.
- A word processor that can publish or save into .doc, .docx, .pdf, or .rtf format.
- Access to your @my.occ.edu email address.
- Daily access to a reliable internet connection of at least 1MB/s speed.
- A webcam and mic (typically integrated on most laptops).

**Course Topic Outline**

<table>
<thead>
<tr>
<th>Module</th>
<th>Topics Covered</th>
<th>Hrs./Min. Covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Today’s World: Basic Principles and Definitions</td>
<td>16 hr.</td>
</tr>
<tr>
<td>2</td>
<td>Today’s World: A Survey of Faiths and Worldviews</td>
<td>17 hr.</td>
</tr>
<tr>
<td>3</td>
<td>The Clash of Kingdoms: The Context of Mission</td>
<td>17 hr.</td>
</tr>
<tr>
<td>4</td>
<td>God’s Heart for His World Revealed: Old Testament</td>
<td>17 hr.</td>
</tr>
<tr>
<td>5</td>
<td>God’s Heart for His World Revealed: New Testament</td>
<td>15 hr.</td>
</tr>
</tbody>
</table>
The Basics of Cross-Cultural Communication 17 hr.
The Heart of Evangelism 16 hr.
God’s Call and the Nations Among Us 15 hr.
Total Hours Students will Spend Working on Course 130 hr.

Grades

Below is a listing of assignments that comprise the 100% percentage points possible for this course.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Grade</th>
<th>Course Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prayer Reading and Writing</td>
<td>10%</td>
<td>CO 6</td>
</tr>
<tr>
<td>General Reading</td>
<td>10%</td>
<td>CO 4, 5</td>
</tr>
<tr>
<td>Quizzes and Reflect Process</td>
<td>15%</td>
<td>CO 1, 3, 4</td>
</tr>
<tr>
<td>Graded Discussions</td>
<td>20%</td>
<td>CO 4</td>
</tr>
<tr>
<td>Research and Ministry Integration (3 projects – 15% each)</td>
<td>45%</td>
<td>CO 7, 8</td>
</tr>
<tr>
<td>Total Points</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Grading Scale

<table>
<thead>
<tr>
<th>Total Score</th>
<th>Course Grade</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-95 points</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>94-93 points</td>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>92-91 points</td>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>90-87 points</td>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>86-85 points</td>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>84-83 points</td>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>82-79 points</td>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>78-77 points</td>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>76-75 points</td>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>74-72 points</td>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>71-70 points</td>
<td>D-</td>
<td>0.67</td>
</tr>
<tr>
<td>69-0 points</td>
<td>F</td>
<td>0.00</td>
</tr>
</tbody>
</table>

For further information on grading policies, refer to the college catalog.
Assignment Descriptions

Note: more information and details about each of these assignments is found on the Canvas page for this course.

Reading from Mandryk & Written Prayer

The first thing students should do each week is read the assigned pages from Mandryk and then write out 400 words of prayer based upon what you have read.

Reading: The reading assignment for the first week is to read the introductory material and the world overview. Most of the rest of the weeks following, students will read the introductory page or two to a continent, and then will read about seven different countries and the prayer needs for each one. Asia is divided into two weeks and on the second week of Asia, eight countries are highlighted rather than seven.

Writing / Praying: After reading the assigned material, on the first week, students are to write out a 400+ word prayer for the world in general. All seven of the other weeks, students are to write out a 400+ word prayer for one particular country of their own choosing from the assigned reading material for that week.

Prayers should be based in some manner upon the information gained through the reading. Prayers do not need to be summaries of the reading, but should reflect authentic ways in which the Spirit of God moves the student to pray for that particular place.

• **Week 1:** Mandryk – Intro and World Overview - pp xiii-xvii & 1-7
• **Week 2:** Mandryk – Africa - pp 8-9 and the countries of Angola, Burkina Faso, Congo-DRC, Egypt, Ethiopia, Morocco and Nigeria
• **Week 3:** Mandryk – The Americans - pp 74-75 and the countries of Brazil, Canada, Cuba, Haiti, Mexico, Peru and the United States of America
• **Week 4:** Mandryk – Asia Part One – pp 116-117 and the countries of Iran, Jordan, Kazakhstan, Oman, Pakistan, Turkey and Uzbekistan
• **Week 5:** Mandryk – Asia Part Two – The countries of Bangladesh, China, Japan, Malaysia, Mongolia, Myanmar, North Korea and Vietnam
• **Week 6:** Mandryk – Europe – pp 214-215 and the countries of Albania, Czech Republic, France, Germany, Italy, Kosovo and Russia
• **Week 7:** Mandryk – The Pacific – pp 272-273 and the countries of Australia, Fiji, New Zealand, Papua New Guinea, The Solomon Islands, Brunei (p 125) and the Philippines (pp 192-194)
• **Week 8:** Mandryk – Reread pp 1-7 and pray for the world once more

Read & Respond

Each week students are to read and engage with the material from the course textbooks and lecture material. Students will make a confessional statement each week by Thursday 11:59 pm regarding how much of the reading, lecture material, and supplementary materials they have completed. The student will then fill out the
reading response form for the week and submit it on Canvas. The following is the textbook reading schedule:

- **Week 1:** None
- **Week 2:** Corbett & Fikkert – Intro & Chapters 1-3 (pp 21-95)
- **Week 3:** Corbett & Fikkert – Chapters 4-6 (pp 98-148)
- **Week 4:** Corbett & Fikkert – Chapters 7-9 (pp 150-201)
- **Week 5:** McRaney – Intro & Chapters 1-3 (pp 1-98)
- **Week 6:** McRaney – Chapters 4-6 (pp 99-164)
- **Week 7:** McRaney – Chapters 7-9 & Appendixes 1-3 (pp 165-243)
- **Week 8:** Lanier – (pp 7-128)

### Audio PowerPoints

Each week there will be a narrated teaching presentation that highlights the teaching theme for that week. The teaching will at times coordinate with the general reading material and at times it will not. Students will watch the PowerPoint and take notes.

### Quizzes.

There will be four 10-point, open book questions covering the content of the required reading and the content of the audio PowerPoint presentations. Feel free to go back and look at the content of the PowerPoint as needed, or consult your notes on the PowerPoints. The quizzes will cover the material for the week in which they are given. They are not cumulative. There will be no time limit for these quizzes.

### Discussion Board

Students will interact on the discussion forums (initial post by Thursday 11:59 pm, subsequent posts by Sunday 11:59 pm) on a number of topics, missiological, theological, and applicational. The expectation is that every student will post their thoughts on the question as presented on the discussion board and that they will interact at least twice with the other students. Naturally, vigorous and healthy discussion is our goal. The following is the schedule for topics that will be discussed:

- **Week 1:** The church’s response to immigrants and refugees
- **Week 2:** Islam
- **Week 3:** Ways of dealing with poverty
- **Week 4:** The need for evangelism / missions – why does it matter?
- **Week 5:** The impact of the Gospel on culture
- **Week 7:** The role of prayer in evangelism
- **Week 8:** None
Research and Ministry Integration

Students will complete assignments designed to demonstrate their research skills, which will develop their understanding of the themes articulated in class.

- Week 3: A lesson / sermon answering the question: “Why our church is involved in missions?” The lesson should show strong biblical support with a balance of Old Testament and New Testament understanding and exegesis
- Week 5: Cross-cultural interview
- Week 8: Application to ministry settings