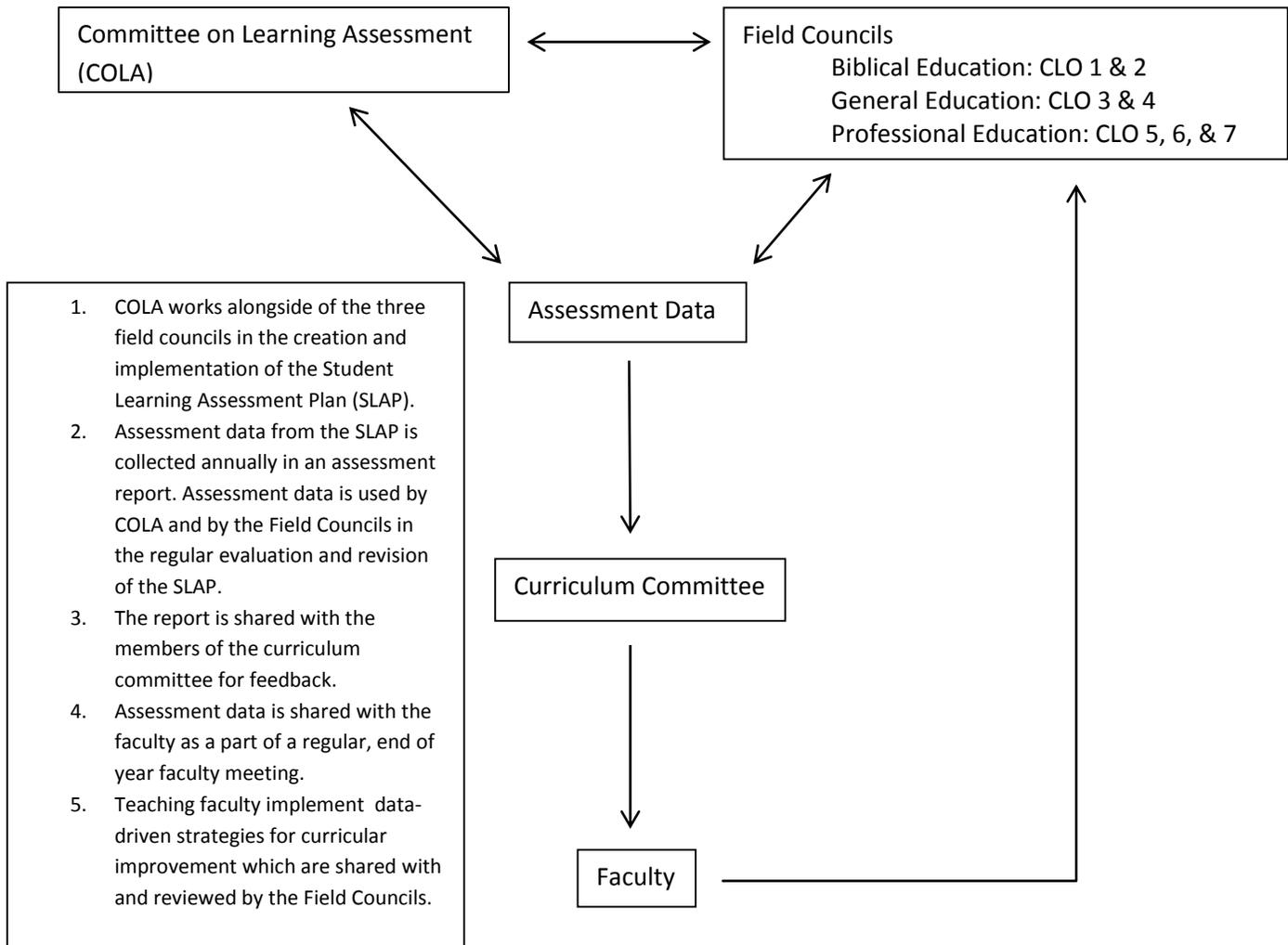
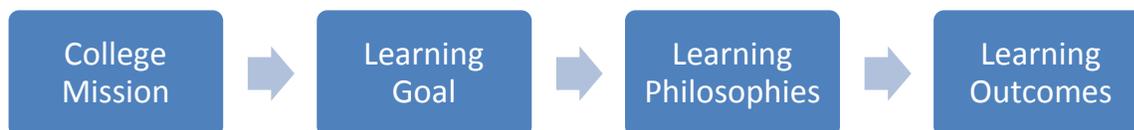


Student Learning Assessment at Ozark Christian College

Ozark Christian College strives for the highest standards of excellence and quality in education. Excellence requires the ongoing assessment of student learning with leads to improvement. Assessment is driven by our mission and is focused on our program learning outcomes. Ozark regularly assesses student learning on multiple levels (1000-4000 level courses across all core curriculum), using multiple approaches (qualitative, quantitative, direct, and indirect), and accounting for multiple dimensions of student learning (not just intellectual, but also spiritual and affective). (2014-2016 OCC Catalog, pages 9-10)

How learning assessment works at OCC





College Mission

The ultimate mission of Ozark Christian College is to glorify God by evangelizing the lost and edifying Christians worldwide. The immediate mission of Ozark Christian College is to train men and women for Christian service as a degree-granting institution of biblical higher education.

College Learning Goal

The learning goal of Ozark Christian College is to educate and equip students to become like Christ and serve Christ in leadership ministry. Graduates will be biblically grounded, spiritually matured, culturally engaged, and vocationally prepared.

<i>Biblically grounded</i> students will know and value the content of the Bible as well as the principles of its study and application. Students will integrate this instruction to form the foundation of a comprehensive and cohesive worldview informing all aspects of life.	<i>Spiritually matured</i> students will develop their personal faith and devotion. They will grow in their knowledge and appreciation of God and will see their lives in relation to His purposes. Furthermore, they will learn principles and strategies that will allow them to continue to grow throughout their lives.	<i>Culturally engaged</i> students will appreciate, interact with, and analyze culture in its various manifestations. Students will be committed to and will love people within their context regardless of their particular cultural setting.	<i>Vocationally prepared</i> students will be prepared to enter the workplace. To this end, they will be trained in the foundational principles, the current issues, the effective strategies, and the skills for success in their calling/ministries or profession.
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Area Learning Philosophies

Biblical Education	General Education	Professional Education
We believe that the foundation for Christian leadership is a knowledge of and commitment to the truth of the Bible as the inspired Word of God revealing God's redemptive plan, culminating in the person of Jesus Christ.	We believe in the importance of teaching general education courses from the perspective of a biblically shaped worldview.	We believe that students prepared to enter the workplace have been instructed in the foundational information from both the biblical and the professional realms that give shape to the rationale, motives, and practices of various ministry skills.
We believe in biblical study that is both contemporary and contextual while also being sensitive to the instructive insights of history.	We believe in the cultivation of critical reasoning skills, the pursuit of healthy lifestyles, and concern for the world and its inhabitants in order to produce graduates who are	We believe in preparing students with appropriate strategies needed to address the various contemporary issues related to their field of study. Specific courses will

	upright and productive citizens of the world. Development in these areas produces the type of spiritual maturity that is holistic in its scope.	challenge the student to apply and integrate previously learned information and skills.
We believe in the importance of lifelong study and integration of biblical truth in our students' lives and ministries. Our biblical education curriculum teaches students to learn and practice skills needed to discover and apply the author's intended meaning of the biblical text and to share that meaning with others.	We believe that students who are trained in effective communication and interpretation skills and who are conversant in issues of both contemporary and historical significance will be better prepared to be successful in service to society.	We believe in the effectiveness of both classroom instruction and field experience in preparing students for leadership ministry.

College Learning Outcomes

Students graduating from Ozark Christian College will...

1. Know and value the historical and theological content of the Bible.
2. Interpret scripture to discover the author's intended meaning.
3. Communicate effectively in written and oral forms.
4. Think critically from a Christian worldview.
5. Evaluate their spiritual formation and develop plans for continued growth.
6. Articulate how the global mission of the Church relates to their intended ministry settings.
7. Meet specific competencies as determined by each major program.

Major Program Competencies

BTh New Testament

Students completing the B.Th. with a New Testament Major will be able to...

1. *Exegete a New Testament text in conjunction with the original context of the document.*
2. *Be able to produce a graduate level research paper that adequately defends a thesis, interacts with recent scholarship, and follows appropriate academic writing styles (SBL Handbook).*
3. *Interpret and appropriately apply New Testament texts for a ministry context.*
4. *Explain theological categories and their relationship to New Testament studies.*
5. *Describe the Jewish and Greco-Roman contexts that surround and impact the New Testament text.*
6. *Competently translate Koine Greek with the use of appropriate Greek tools.*

BTh Old Testament

Students completing the B.Th. with an Old Testament Major will be able to...

1. Exegete an Old Testament text in conjunction with the original context of the document
2. Articulate an integrated position based on careful analysis and evaluation of the perspective of various Old Testament scholars.
3. Interpret and appropriately apply Old Testament texts for a ministry context
4. Explain theological categories and their relationship to Old Testament studies.

5. Describe the Ancient Near East contexts that surround and impact the Old Testament text
6. Competently translate biblical Hebrew with the use of appropriate Hebrew tools.

BTh Biblical Worldview

Students completing the B.Th. with a Biblical Worldview major will be able to...

1. Produce a graduate level research paper that adequately defends a thesis, interacts with recent scholarship, and follows appropriate academic writing styles.
2. Examine and explain how biblical theology intersects with culture.
3. Integrate philosophical and historical knowledge with contemporary issues in ministry.
4. Use knowledge of biblical languages to conduct writing and research.
5. Demonstrate advanced knowledge related to various categories of theology.

BACM Administrative Ministry

Students completing the major in Administration Ministry will be able to...

1. Create administrative churches, nonprofit or other parachurch organizations.
2. Design and implement an organizational structure
3. Build a team.

BACM Biblical Communication

Students completing the major in Biblical Communication/Preaching will be able to...

1. Communicate biblical truth accurately and persuasively
2. Create contextually based messages for various types of audiences and settings.
3. Design an effective message series for a specific ministry context.

BACM Biblical Justice

Students completing the BACM with a Biblical Justice Major will be able to:

1. Demonstrate an ability to articulate and apply a theological foundation for biblical justice.
2. Display a basic knowledge of the major justice issues and strategies for engaging in justice work.
3. Be able to produce in written and oral forms a defense for basic ethical concerns when engaging in justice work.
4. Demonstrate a clear and specific understanding of the dual role of evangelism and meeting social needs in biblical justice work.
5. Show a field-based understanding of Biblical justice work.
6. Be familiar with the major issues that confront those engaged in justice work and have developed a personal response to those issues.
7. Have developed a plan for engaging in justice work from a Biblical perspective by graduation.

BACM Children's Ministry

Students completing the major in Children's Ministry will be able to...

1. Articulate a philosophy of children's ministry consistent with biblical principles and an understanding of childhood development.
2. Effectively and correctly teach the Bible to children in creative and age-appropriate ways.
3. Recruit, train, and encourage volunteers to serve in a children's ministry.

4. Create and administrate an effective and contextualized children's ministry program for a church or para-church organization that will incorporate weekly educational programming with special events, intergenerational ministry, and service opportunities.
5. Equip parents to educate their children in scripture and assess their spiritual development.
6. Design and implement a child-safe environment and plan for children's ministry.
7. Serve on a ministry team, demonstrating awareness of their own strengths and weaknesses as a leader, team member.

BACM Christian Formation

Students completing the major in Christian Formation will be able to...

1. Disciple adults in various types of ministry settings
2. Articulate God's desire for authentic community
3. Facilitate a culture of discipleship
4. Describe the process of spiritual formation

BACM Church Planting

Students completing the major in Church Planting will be able to...

1. Faithfully contextualize the Gospel in diverse cultural settings.
2. Establish a new congregation for a specific context.
3. Recruit and lead a team.
4. Identify their strengths and weaknesses as a church planter.

BACM Deaf Ministry

Students completing the major in Deaf Ministry will be able to...

1. Communicate in sign language with Deaf people.
2. Communicate from sign language into English for hearing people who don't know sign language.
3. Accurately interpret biblical themes from spoken/written English to sign language.
4. Teach in culturally appropriate ways to various ages of Deaf individuals.
5. Assist churches and organizations in outreach to the Deaf community through an understanding of Deaf culture.

BACM General Ministry

Students completing the major in General Ministry will be able to...

1. Integrate biblical and theological knowledge into a ministry context.
2. Articulate a philosophy of and personal call to ministry.
3. Provide leadership through biblical communication, recruiting and training others, and the design and implementation of new ministry programs.

BACM Intercultural Studies

Students completing the BACM with an Intercultural Studies major will be able to:

1. Outline a biblical theology of mission through both the Old and New Testaments.
2. Create a basic plan for a missiologically sound missions program in a local church context.

3. Produce a well-structured appeal for financial and spiritual support of an entry level mission work.
4. Articulate a clear and specific understanding of the place of Western missionaries in the contemporary global Christian community.
5. Show a field-based understanding of mission life and work.
6. Evaluate (or describe) major theories of social anthropology and their relationship to missiology.

BACM Preaching Ministry

Students completing the major in Biblical Communication/Preaching will be able to...

1. Communicate biblical truth accurately and persuasively
2. Create contextually based messages for various types of audiences and settings.
3. Design an effective message series for a specific ministry context.

BACM Psychology and Counseling

Students completing the BACM with a Psychology and Counseling major will be able to...

1. Assess and identify a person who is a potential suicide risk and be able to follow and implement the intervention procedures of Q-P-R.
2. Use the basic elements of effective pastoral counseling: attending, responding, personalizing and initiating with the counselee.
3. Describe the main signs, symptoms and intervention procedures for clients who: self-injure, struggle with eating disorders, depression, pornography, self-esteem issues, relationship struggles, and alcohol or drug addictions.
4. Explain and use the ABC method of crisis counseling.
5. Desire to pursue a Master's Degree in the area of Licensed Professional Counselor (LPC), Marriage and Family Therapist (AMFT), or Master of Social Work (MSW).

BACM Student Ministry

Students completing the BACM with a Student Ministry major will be able to...

1. Lead and guide teenagers (adolescents) to become lifelong disciples of Jesus.
2. Design, administrate, and lead a Christ-centered student ministry for a specific context. Present a portfolio containing their resume, philosophy and purpose statement for student ministry, discipleship program, planned high school mission trip, planned junior high retreat, one year calendar of teaching topics and events for grades 1-12, review and listing of curriculum for teens, set a course for 7 checkpoints (core values for student ministry), prepared annual youth budget, and all class notes for core youth ministry classes.
3. Articulate issues of risk management in student ministry and create appropriate systems to manage potential issues. Demonstrate an understanding of risk management in student ministry, and responsibility for teens/children in specific activities including transportation issues, sexual misconduct, bullying, camps, retreats, mission trips, adventure experiences and sports.
4. Evaluate a variety of ministries to students, including urban - rural - suburban, small - medium - large church, multi-generational, multi-ethnic, low to high income, within the church or para-church.
5. Effectively counsel adolescents through attending, responding, personalizing and initiating with the counselee.
6. Describe the main signs, symptoms and intervention procedures for students who: self-injure, struggle with eating disorders, depression, pornography, self-esteem issues, relationship struggles, suicide, and alcohol or drug addictions.

BACM TESOL

Students completing the BACM with a TESOL major will be able to:

1. Assess a language learner's proficiency level using created tools.
2. Create and implement more authentic ways of assessment by conducting oral interviews, collecting and analyzing writing samples, and analyzing a learner's listening skills.
3. Create meaningful lesson plans for use in the language classroom.
4. Identify production (pronunciation) errors of the language learner that may inhibit communication. Analyze and evaluate a textbook's usefulness for a language classroom.
5. Adapt and modify a textbook when necessary for a better class lesson.
6. Articulate the language acquisition process for both first and subsequent languages.
7. Identify factors that contribute to the success or failure of language learning.

BACM Worship Ministry

Students completing the major in Worship Ministry will be able to...

1. Articulate the history and biblical theology of worship practices.
2. Adapt and apply historical and theological worship practices in current worship contexts.
3. Effectively plan and lead worship services for various contexts.
4. Recruit, disciple, and lead a worship team.
5. Serve alongside other ministry staff members.

BACM Worship Production

Upon completion of the worship production major a student should be able to:

1. Articulate a philosophy of ministry that integrates the biblical, historical, and cultural dynamics of Christian worship with the technology commonly utilized in contemporary Christian worship.
2. Identify the major components of an audio system, troubleshoot audio problems, and operate the system effectively.
3. Design and assemble worship environments involving lighting, video projection, and stage sets.
4. Create media content for print, projection, audio, and video playback.
5. Plan and direct all of the technical elements for various worship contexts.
6. Create a website to facilitate communication with the worshipping community and utilize social media to expand interaction.

BACM Bible and Church Music (Double-Major)

Students completing the major in Bible and Church Music will be able to...

1. Articulate the history and biblical theology of worship practices.
2. Adapt and apply historical and theological worship practices in current worship contexts.
3. Effectively plan and lead worship services for various contexts.
4. Recruit, disciple, and lead a worship team.
5. Serve alongside other ministry staff members.
6. Demonstrate an aptitude for advanced musical study and training.

BACM Bible and Intercultural Studies (Double-Major)

In addition to the competencies for the BACM Intercultural Studies major, students with completing the double major will be able to:

1. Explain the principle characters and forces of Missions History
2. Compare missiological principles in relationship to theology

BACM Bible and Deaf Ministry (Double-Major)

BACM Bible and Leadership (Double-Major)

This program is an extended residency program with Christ's Church of the Valley in Peoria, AZ. For a list of competencies for this program, please contact Bob Witte in the Ministry Center.

BACM Bible and Bi-Vocational Christian Ministry (Double-Major)

1. Students will have completed at least 60 hours toward a Bachelor degree at a cooperating school.
2. Students will incorporate at least 2 projects from Marketplace Leadership and Marketplace Ministry in their portfolio.
3. Students will incorporate at least 2 projects from upper division courses in their respective discipline from the cooperating school.

Student Learning Assessment Plan (SLAP)

College Learning Goals: Ozark Christian College is a degree-granting institution of higher education whose mission is to train men and women for Christian service. Graduates will be *biblically grounded, spiritually matured, culturally engaged, and vocationally prepared*.

What students should learn?	How does this outcome fit within the stated goals of the institution?	How their learning will be assessed?	When will assessment occur?
Know and value the historical and theological content of the Bible. (CLO 1) Overseen by the Biblical Education Council	Biblically grounded Spiritually matured	1. Course Evaluations (indirect) (1.1)	Every semester (rotating)
		2. Graduate Interviews (indirect) (1.2)	Every semester
		3. "Bible Knowledge Test" (direct) (1.3)	Upon entrance and graduation from institution.
Interpret scripture to discover the author's intended meaning. (CLO 2) Overseen by the Biblical Education Council	Biblically grounded	1. Course Evaluations (indirect) (2.1)	Every semester (rotating)
		2. Graduate Interviews (indirect) (2.2)	Every semester
		3. Exegetical Rubric (direct) (2.3)	Fall
Communicate effectively in written and oral forms. (CLO 3) Overseen by the General Education Council	Culturally engaged Vocationally prepared	1. Course Evaluations (indirect) (3.1)	Every semester (rotating)
		2. Graduate Interviews (indirect) (3.2)	Every semester
		3. AACU Rubric on written communication (direct) (3.3)	Spring
		4. AACU Rubric on oral communication (direct) (3.4)	Fall
Think critically from a Christian worldview. (CLO 4)	Biblically grounded Culturally engaged	1. Course Evaluations (indirect) (4.1)	Every semester (rotating)
		2. Graduate Interviews (indirect) (4.2)	Every semester

Overseen by the General Education Council		3. AACU Rubric (direct) (4.3)	Spring
		4. Worldview Quiz (4.4)	Christian Apologetics
Evaluate their spiritual formation and develop plans for continued growth. (CLO 5)	Spiritually matured	1. Course Evaluations (indirect) (5.1)	Every semester (rotating)
		2. Graduate Interviews (indirect) (5.2)	Every semester
		3. Mid-semester checkup for freshmen (Questions 1-9) (5.3)	CLO 10 every semester
		4. Christian Service and Chapel (5.4)	Spring
		5. Spiritual Transformation Inventory (5.5)	Every semester in Christian Life and Spiritual Formation Retreat
		6. Spiritual Development Plan (5.6)	Every semester in Spiritual Formation Retreat
Articulate how the global mission of the Church relates to their intended ministry settings. (CLO 6)	Culturally engaged Vocationally prepared	1. Course Evaluations (indirect) (6.1)	Every semester (rotating)
		2. Graduate Interviews (indirect) (6.2)	Every semester
		3. ASL Reports (6.3)	Fall
Overseen by the Professional Education Council			
Meet specific ministry competencies. (CLO 7)	Vocationally prepared	1. Course Evaluations (indirect) (7.1)	Every semester (rotating)
		2. Graduate Interviews (indirect) (7.2)	Every semester
		3. AMP reports (7.3)	May
Overseen by the Professional Education Council			